

An Overview of the 7th Grade *WHO AM I?* Project

COVER SHEET: title of *Who Am I?*; due date; name; period

TABLE OF CONTENTS: Includes the titles of every section numbered below as well as the titles of the individual selections within the section if necessary.

1. **REFLECTION LETTER:** You will be given specifics for this assignment as you near completion of the *Who Am I?* assignment.
2. **THIS I BELIEVE:** a creative statement of what you believe is important.
3. **ME!** : a collage that includes a picture of you as well as your choice of visual representations of hobbies, interests, family members, friends, aspirations, and goals for a worthwhile life. The collage features neatly cut out items and attention to detail, with little white space.
4. **ENGLISH BIO POEM and HISTORY SHIELD**
5. **A WORTHWHILE UPSTANDER:** your history teacher will give you instructions for this.
6. **MY NAME:** an essay that summarizes the meanings of your first and last names as well as the story of how and why you received your first name. (Middle, religious, and nicknames are optional.)
7. **MY FAMILY:** an interview recorded with a family member. (Inspired and guided by NPR's Story Corps "Great Thanksgiving Listen")
8. **MY ROOTS** ("Where I'm From" or "Abuelito Who" imitation poem): a poem of how your family background (culture, religion, ethnicity, foods, rituals, holidays, languages, rules) influences your life.
9. **HOW OTHERS SEE ME:** 5 questionnaires of how people see you (two must be completed by adults). Names and relationship of interviewees are explained; a personal reflection paragraph is also included.
10. **HOW I SEE MYSELF:** an autobiographical narrative that focuses on a memorable experience.
11. **SOMETHING I FIND INTERESTING:** an informational essay that informs your reader on a topic of your choice. Include a "Works Cited" section.
12. **MY VIEW OF A WORTHWHILE LIFE:** an argument essay about a chosen topic.
13. **ME, MYSELF, AND SCIENCE:** Your science teacher will give you further details.
14. **ME, MYSELF, AND MATH:** Your math teacher will give you further details.
15. **FURTHER WRITING** (optional): This may include but is not limited to: writer's workshop material; personal writing such as poems, short stories, chapters of novels in progress; and creative written work you have completed for other classes.

DONE!	Who Am I? Assignment	Need to type, print, or find (specify)
	Reflection Letter (We will start this on Friday, April 15th)	
	This I Believe	
	Me Collage	
	English Bio Poem and History Shield	
	A Worthwhile Upstander	
	My Name	
	My Family (Story Corps Interview)	
	My Roots Poem (“Abuelito Who” or “Where I’m From” imitation)	
	How Others See Me (5 Questionnaires and Reflection Paragraph)	
	How I See Myself (Autobiographical Narrative/Memoir)	
	Something I Find Interesting (Informational Essay)	
	My View of a Worthwhile Life (Argument Essay)	
	Me, Myself, and Science	
	Me, Myself and Math	
	Further Writing (optional)	

Done!	Other Important Things:	Need to type, print, or finish (specify)
	Design a Cover Sheet (illustration, decoration is optional): Who Am I? Full name Period Date	
	Make a Table of Contents (use the order of the list above)	
	Make a cover sheet for each assignment (#1-15) Use the bold titles from the other side of this worksheet Optional: decorate or personalize these pages with illustrations, images, pictures, fancy paper, etc.	
	Get a 1” binder and approx. 25 sheet protectors	
	Bring all materials for an ORGANIZING DAY on Monday, April 18th	
Final project due date: WEDNESDAY, APRIL 20th Remember, your project represents who you are! Your work should be in final draft form (clean, neat, and organized).		

